

Marshall County



4-H Premium Book

Your 4-H guidebook for preparing and registering for your 4-H Experience at the Marshall County Fair

REGISTRATIONS DUE JUNE 25, 2018



July 25 - 29, 2018

Dear 4-H Member, Parents and Volunteers,

We are looking forward to a great Fair this year. We hope you will use the premium list as a tool to plan your involvement in the Marshall Count Fair. In it you will find the schedule on events, procedures, and a list of exhibit ideas, rules and other important information.

The fair provides a great opportunity for 4-H members to show what they have learned in their projects this year. Exhibits, performances and other activities are all ways to do this. Get involved in as many things as possible and have fun!

Be prepared for the judging experience. Know how you prepared the exhibit and what it costs in time, material and effort. Be able to explain what decisions you made and why you made them. If you made mistakes preparing an exhibit, showing an animal, or doing a demonstration, ask yourself what you learned. This will help you to do better next time.

The Fair is a great place for parents to support their children. Encourage them to participate to the fullest and learn as much as possible from each experience. Don't be afraid to ask questions and volunteer to help with different 4-H Fair activities.

Thank you in advance to all the youth and adults who will be working hard to make sure that the Marshall County Fair is a great success! Volunteers are the people who make the 4-H program possible. The Extension Staff are looking forward to seeing you all at the Fair!

Sincerely,

Alysa Tulibaski
4-H Program Coordinator

Cindy Anderson
4-H Office Manger

Bill Craig
Ag Services Director

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4-H Summer Assistant

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4-H EXHIBIT RULES

1. **Eligibility** – This Department is open to bona fide members in the 4-H Program in Marshall County.

If you do not attend conference judging, your exhibit will not be eligible for a champion or reserve champion placing. If a 4-H'er with livestock is unable to show, the animal will be judged in the 4-H unless it is an illness or an emergency. State policies are accessible here: www.4-H.umn.edu/policies These include but are not limited to:

- Judging experiences for youth with disabilities or injuries.
- Absentee judging of projects – If a 4-H'er is unable to attend conference judging with non-livestock exhibits, someone can bring the exhibits in for judging. This is not encouraged. We suggest the 4-H'er write down some things about each of the exhibits so the judge can read it.
- Cloverbud Policies – When a Cloverbud shows an animal, an adult or youth leader need to be in control of the animal at all times. When showing small pets, poultry, rabbits, etc. an adult or youth leader will handle the animal and be in the control at all times.

2. **Members** may only enter exhibits in the project areas that they are enrolled in.

3. **Registration** – All entry registrations must be in the Extension office by June 25. All exhibits including livestock showmanship, demonstrations, fashion revue and food review must be pre-registered. If you are showing 2 exhibits in the same class, please put it on the registration form twice. Member in animal projects may exhibit one animal per class, unless stated otherwise.

4. **Exhibit/Livestock Arrival** – Wednesday, July 25, 9 a.m. – 2 p.m. for non-livestock

5. **Exhibit/Livestock Release** – Sunday, July 29, 5:00 p.m.

6. **Judging Schedules:**

- June 19 – Fashion Revue, Performing Arts, Food Revue, Demonstrations & Share the Fun judging at E Free Church Newfolden at 10 a.m.
- July 22 - 24 Club Booth set up at fairgrounds 9a.m. – 9 p.m.
- July 25 – Non-livestock exhibit Conference Judging in 4-H building 9-11:30 a.m. and 12:30-2 p.m.
- July 25 - Marshall County Fair Parade starting at W/A/O High School 6 p.m.
- July 26 – Poultry judging at 10:00 a.m.

- July 26 – Rabbit judging at 12 p.m. (noon)
- July 26 – Market Animal weigh in 4:00 p.m.
- July 27 – Dairy, Lamb Lead, Sheep, Wool, Swine, Beef, goat & Llama judging – 8:30 a.m.
- July 27 - 4-H Night at Vonasek Free Stage, Performing Arts and Fashion Revue participants – 3 p.m.
- July 28 – Horse Show in horse arena at 8:30 a.m.
- July 29 – 4-H Livestock Auction 12 noon

7. **Code of Conduct**- The Minnesota 4-H Code of Conduct applies and will be enforced with 4-H members, 4-H parents and 4-H volunteers as follows:

- While participating in or attending a 4-H sponsored program (e.g. club meeting, project meeting, activity, event, learning opportunity).
- At the county fair while participating in or attending a 4-H event or while on premises used for 4-H purposes (e.g. show ring, exhibit building, barn, food stand).
- At the state fair, during their (or their child's) assigned encampment or assigned volunteer responsibility.

8. **Grievance Policy** – Follow fair board rules at the discretion of the 4-H Program Coordinator and Superintendents.

9. **Procedure for entering Club Projects** – Register with the Extension Staff in the 4-H building at the registration table on July 25 from 9-11:30 a.m. and 12:30-2 p.m. They will distribute your entry cards. If you are only exhibiting animals, you need to stop by and pick up your barn cards. All exhibits are displayed at the exhibitor's risk. Precautions will be made from the safety of the exhibits. Only exhibits that are listed in the premium list will qualify for premiums and state fair trips.

10. **Project premiums** – blue \$2.50, Red \$2.00, White \$1.00 unless otherwise stated. Vouchers will be issued for premiums and must be redeemed on Sunday, July 29. If you are unable to pick up your premium voucher on Sunday, please contact the Extension Office Staff.

11. **Insurance** - Marshall County 4-H members and screened volunteers are insured by American Income Life while participating in 4-H programs.

EXHIBITS

If exhibits requirements are not met (and permission is not granted by 4-H Program Staff), youth will not be eligible for all show related premiums, awards, and participation in the state event. Approved early release is an exception to the rule and becomes a 4-H staff and fair board decision based on each situation.

Members may exhibit, demonstrate or take part only in projects in which they are enrolled. All work on projects entered should be done by the 4-H member and completed during the current 4-H year unless otherwise noted. There is no limit on the number of entries you can exhibit.

Poster exhibits may not exceed 22' wide x 28" high. They may be smaller. Please be aware that form poster board is 20'x30". It needs to be trimmed.

Education Exhibits/Tri Fold/Science Exhibits for all project areas **may not exceed** 12' deep x 24' wide x 36' high. (Center back 24' wide x 36' high, right and left wings each 12' wide x 36' high.) All exhibits will be evaluated by a conference with the judge on the following requirements

Exhibit quality.....	25%
Educational value.....	25%
Knowledge and ability to explain.....	50%

Floor Space -for any exhibit should not exceed 20 square feet. If your exhibit exceeds this space limitation, contact the extension office.

Oversized Exhibits – If you are exhibiting an oversized exhibit/education display you need to fill out a county form and return to the extension office by July 1. If this is done in advance you may qualify for grand/reserve ribbons and state fair. If you are chosen for state fair you will need to fill out an oversized exhibit form. The state fair needs to approve it before the exhibit is allowed to the state fair.

All exhibits must be labeled with name, club and county. Other appropriate information for the project (i.e., vegetable varieties) should be included. If the exhibit has multiple pieces, each part needs to be labeled and should indicate 1 of 4, 2 of 4, etc.

All exhibits will be evaluated by a conference judge. Blue, Red, white ribbons will be awarded based on the member's knowledge of the project (50%) and on the merit of the exhibit (50%). Displays not meeting these guidelines will need permission from Extension Staff prior to exhibiting to receive higher than a red ribbon. **Decision of the judge is final and my not be appealed.**

Meeting exhibition requirements of the local County Fair Board/Agricultural Association and the 4-H Youth Development Program from 4-H exhibit entry day through release time. If exhibition requirements are not met (and

permission is not granted by 4-H and fair) youth will not be eligible for all show related premiums, awards and participation in the state event. (Auction county decision). Approved early release is an exception to the rule and become a 4-H staff and fair board decision based on each situation.

Copyright Law and Infringement:

- Copyright is a form of protection given to authors and creators of "original work". Original work includes a person's ideas captured in writing or as an image, photograph, song, audio recording or visual recording.
- All original work – including information found on the web- is subject to copyright protection. The author/creator has exclusive rights to reproduce, distribute, display, perform or make derivative works.
- Before using another person's work a part of your 4-H exhibit, be sure that the work is subject to fair use, has a creative commons license or that you have requested and received permission (in writing) to use the original work. If an exhibit infringes on copyright law, a decision may need to be made to remove the exhibit from display at the county or state fair.

ANIMAL SCIENCE

All exhibitors in this decision will adhere to rules set down by the Marshall County Fair Board unless specifically state in the rule of this division.

All beef, dairy, dairy goat, horse, lama, rabbit, sheep and swine shown in 4-H livestock shows must have the required State 4-H ID system, ear tag and/or tattoo. Animals id must be submitted online, arrive in Extension Office, or be postmarked no later than May 15 (with the exception of Market Beef due Feb 15).

All animals exhibited must be owned solely by the member, member's family or leased by agreement. The family includes the 4H'ers parents or guardians and siblings living together as a family unit. The definition of family includes an extended family where the animals may be owned by grandparents with the 4-H'ers parents actively involved with and working on the farm. **Animals owned in partnership with non-family member's (as defined above) must be leased and follow guidelines within the lease agreement.** Registered animals not leased, must be registered in the exhibitor's name and/or the exhibitor's family name.

4-H'ers exhibiting livestock at the County Fair are responsible for the care and feeding of animals they exhibit.

All livestock exhibits, including showmanship, must be pre-registered. Members in animal projects may exhibit one animal per class, unless stated otherwise. If classes are combined and a 4-H'er has more than one animal in a class, another designated 4H'er/family member may show the animal.

All 4-H'ers exhibiting livestock at the fair are eligible to participate in showmanship. 4-H'ers must show their own animals.

Grooming of all livestock, including clipping, trimming, and block (all species) must be done by the exhibitor, members of the immediate family, or any other registered Minnesota 4-H member. Immediate family members are defined as being parents, step parents, legal guardian, grandparents, brother or sister or any other enrolled Minnesota 4-H member. The 4-H'er exhibiting the animal should be present and involved in the fitting process at the fair. Exhibitors in violation of this rule may show for ribbon only and will not be considered for championship, State Fair trips, or auction.

To show in the registered breed classes, animals must meet the registration requirements for that breed and registration papers must be available. Animals without proper registration papers (crossbreeds and grade) must be shown as commercial.

All animal health regulations as stipulated by the MN Board of Animal Health and the Marshall County Fair Board will be in effect.

Show ring attire

Show ring attire grid above blends the **required official 4-H show shirts** in with **best practices** for each species. There are some common themes in the grid such as:

- Hat and caps are not appropriate in 4-H show ring settings.
- The official 4-H show shirts must be worn in the regular classes AND showmanship. Poultry and rabbit exhibitors need to wear official shirts even if they wear long sleeve shirts or lab coats.
- All exhibitors should limit wearing accessories that take attention away from the animal. Showmanship is subjective. Some judges don't like excessive bling in jewelry and belts; others don't care. It is safest to dress conservatively.
- Belts are generally preferred, but only with pants that can accommodate them.
- Belt buckles are considered an accessory. Larger buckles are more acceptable in meat species but seem to be less popular in dairy, dairy goats and small animals. Again, showmanship judges view this as subjective. When in doubt, perhaps choose a more conservative route.
- Exhibitors should be aware of the trends (or lack thereof) for pants for the species you exhibit. Acceptable colors and styles for each species are provided in the grid. At this writing colored jeans are relatively common in the meat animal breeds. Dairy and dairy goat judges still prefer white pants.
- The best practices for footwear involves safety for all exhibitors. Barefoot is never appropriate. Larger animals' exhibitors should wear leather shoes with strong toes (not tennis shoes). Small animal exhibitors often wear more casual shoes such as tennis shoes; many wear dressier shoes. Open-toed shoes are not recommended.
- Questions on appropriate show ring attire can be fielded at your State Fair species office.

Show Ring Attire Grid

Species	Hat/Cap	Shirt	Accessories	Pants	Shoes
Beef	No	White shirt	Minimize accessories Belt okay	Dark Pants/jeans	Hard-toe, no tennis shoe
Dairy	No	White shirt	Minimize accessories Belt okay	White pants/jeans	Hard-toe, no tennis shoe
Dairy Goat	No	White shirt	Minimize accessories Belt okay	White pants/jeans	Hard-toe, no tennis shoe
Lama	No	White shirt Not required for costume.	Minimize accessories Belt okay	Dark Pants/jeans	Hard-toe, no tennis shoe
Meat Goat	No	White shirt	Minimize accessories Belt okay	Dark Pants/jeans	Hard-toe, no tennis shoe
Poultry	No	White shirt, long sleeve or lab-style coat	Minimize accessories Belt okay	Dark Pants/jeans	No open sandals
Rabbit	No	White shirt, long sleeve or lab-style coat	Minimize accessories Belt okay	Dark Pants/jeans	No open sandals
Sheep	No	White shirt	Minimize accessories Belt okay	Dark Pants/jeans	Hard-toe, no tennis shoe
Swine	No	White shirt	Minimize accessories Belt okay	Dark Pants/jeans	Hard-toe, no tennis shoe

contagious or communicable disease, including ringworm and warts.

Cattle- The Minnesota Board of Animal Health is requiring that all cattle being exhibited be identified with an 'Official' form of ID. This system is designed to track the basic premise or origin of a said animal. The official information for these expectations can be viewed at the following website: <http://mn.gov/bah/cattle.html>

Cats – Must be accompanied by current Certificate of Rabies vaccination issued by a licensed veterinarian. Recommend that cats also have a distemper vaccination.

Dog – Dogs over four (4) months of age must be accompanied by a certificate of rabies vaccination issued by a licensed veterinarian. Note: 4-H requires that dogs be vaccinated yearly for Distemper, Hepatitis, Leptospirosis, Parainfluenza and Parvovirus (DHLPP).

Goats – All breeding goats and market goat must have USDA scrapie's tag. Contact the Minnesota Board of Animal Health at 651296-2942, to get a tag. All market goats need a 4-H ear tag.

Horses – A coggins test for Equine Infectious Anemia is required.

Poultry – Pullorum-Typhoid and official form to show a record of a negative test for pullorum-typhoid disease conducted within 90 days or an official form to show they originate directly from parent stock tested and found negative within 12 months.

Rabbit – Rabbits will be checked upon arrival for snuffles, ear mites and general health. Rabbits found with any of these health concerns will be sent home.

Sheep – All breeding ewes and market ewes must have a USDA scrapies tag. Contact the Minnesota Board of Animal Health at 651296-2942 to get a tag. All sheep need a premise number, Contact the Minnesota Board of Animal Health at 651-201-6816 or:

www.bah.state.mn.us/bah/nais

All commercial/crossbred breeding ewes need a 4-H ear tag. Registered ewes must have a 4-H tag, tattoo or individual ID tag that matches registration papers.

Swine – Swine must be individually identified with an ear tag and ear notched. They must have a negative official pseudorabies test conducted within 30 days prior to the opening date of the exhibition or originate directly from a qualified pseudorabies – negative herd; or originate (born) directly from a Stage IV or V county or area. (All of Minnesota is stage IV). Swine need a premise number. Contact the Minnesota Board of Animal Health to attain one at 651-201-6816 or www.bah.state.mn.us/bah/nais

*State Fair show ring attire: you will be issued an official 4-H Show Shirt.

4-H LIVESTOCK HEALTH REQUIREMENTS

General Requirements: All animals must be examined by the official veterinarian on the day they are admitted to the exhibition and at least once daily during the exhibition. All out of state animals must meet Minnesota importation requirements. No animals may enter or be at a public exhibition that is showing clinical signs of any infectious,

STATE FAIR OR STATE SHOW ELIGIBILITY

Trips for State Fair, State Horse Show and State Dog Show will be selected from blue ribbon exhibits only (see State Dog Show Rules for Exceptions.) 4-H members must be present for conference judging to win a state fair trip. **Exhibit classes eligible for State Fair are marked with an asterisk*.**

Members selected to represent the county at State Fair and State Horse Show must have **completed sixth grade.**

To be eligible for a livestock trip to the State Fair, 4-H'ers must have completed Quality Assurance/Ethics Training. **State Policy:** All youth participating at the Minnesota State Fair as 4-H livestock exhibitors in beef, dairy, sheep, swine, poultry, rabbits, lama, meat and dairy goats must have completed a Livestock Quality Assurance & Ethics training in which there are two training options:

- A 3-hour in-person workshop (LQA&E)
- A 1-hour on-line training (YQCA) *only good for 1 show season and is \$15.00

Youth completing either quality assurance training option will receive a certificate of completion.

Arrangements will be made for transportation of small exhibits to State Fair. The 4-H'er is responsible for the transportation of any **oversized** exhibits.

Along with their qualifying state fair exhibit trip(s), 4-H members may participate in activities such as Share the Fun, demonstrations, Arts In, or judging teams.

Competitive events, deadline consequences and exemption options: Every Minnesota 4-H member is eligible for a "One Time" member exemption. This exemption provides the ability (one time in a 4-H member's career) for the 4-H member to acknowledge they missed a 4-H deadline related to reenrollment or competitive event participant and waive the consequences for then named deadline.

Distribution of Unused Livestock Trips: Minnesota 4-H wants to provide as many 4-H members as possible the opportunity to experience the Minnesota State Fair judging process. To ensure that as many youth as possible have the opportunity to participate in a livestock experience at the Minnesota State Fair, staff and volunteers are asked to follow the outlined process for the distribution of unused livestock quota trips:

- Each county has a pre-determined quota per species for state fair trips.
- Judges are expected and should be coached to develop a state fair lineup extensive enough to fill all quota trips.

- Only blue ribbon exhibits/exhibitors are eligible for state fair advancement (grade and LQA&E requirements must be met).
- When a state fair lineup is exhausted and there are trips left available in a species area, one of the following recommendations is to be put in order to distribute the remaining trips. The process is at the discretion of the county 4-H program coordinator in consultation with the livestock PDC(s).
 - Any remaining unused trips are open to transfer species to species in the following manner: Sheep/Swine, Dairy/Beef, Rabbit/Poultry, and Market Goat/Dairy Goat. Pigeon, Lama, Horse and Dog trips are not interchangeable.
 - All blue ribbon exhibits within a species area that are interested in a state fair trip experience (but were not a part of the state fair lineup) would become part of a "lottery system" wherein the name of the 4-H member is put into a drawing (one time/member) and random selection occurs.

CLUB ACTIVITIES

✿ CLUB BANNER

Two banners will be selected for State Fair exhibit.

Requirement:

Banner must be 3' x 5' and designed to hang vertically.

It must be completed and equipped with a dowel for hanging (minimum size 3' 8").

Banner must be of fabric and can be one or two-sided. (no paper)

Club name on 3 x 5 card pinned to back. (Any assembly technique can be used.)

Register under club name.

✿ COMMUNITY PRIDE - Club

One exhibit will be selected for State Fair.

Requirements:

The exhibit may include a 3-sided display, video or other visual method which visually highlights the entire project or certain parts in a manner which tells the public what positive effects the project had on the community. State Fair judges want to see one project worked in depth but mention other projects.

Two club youth who participated in the project may represent the club in conference judging.

Register under club name.

Community Pride participants at State Fair may exhibit another individual project.

✿ CLUB BOOTH - Club

Requirements:

Dimensions on county booths are approximately 97" high, 74" deep and 90" wide. Booths are judged as follows: general appearance – 20%; power to attract and hold attention – 25%; 4-H message – 25%; unity in presenting message – 15% and quality of materials – 15%

Two club youth who participated in the project may represent the club in conference judging.

Register under club name

✿ DEMONSTRATIONS

*Grades 9+ - Individual

*Grades 9+ - Team

*Grades 6-8 - Individual

*Grades 6-8 - Team

Grades 3-5 - Individual

Grades 3-5 - Team

Cloverbud Demonstration - Individual

Cloverbud Demonstration - Team

✿ LIVESTOCK DEMONSTRATIONS

*Grades 9+ - Individual

*Grades 9+ - Team

*Grades 6-8 - Individual

*Grades 6-8 - Team

Grades 3-5 - Individual

Grades 3-5 - Team

✿ ILLUSTRATED PRESENTATIONS

*Grades 9+ - Individual

*Grades 9+ - Team

*Grades 6-8 - Individual

*Grades 6-8 - Team

Grades 3-5 - Individual

Grades 3-5 - Team

✿ YOUTH IN ACTION DEMONSTRATIONS

*Grades 9+ - Individual

*Grades 9+ - Team

*Grades 6-8 - Individual

*Grades 6-8 - Team

Grades 3-5 - Individual

Grades 3-5 - Team

Requirements:

-Demonstrations/Illustrated Presentations may be related to any project that the member is enrolled in or to any area of interest or expertise the 4-Her has. Presentations may be an individual or a two-person team. Individual presentations shall not exceed 15 minutes in length and team presentations should not exceed 25 minutes in length.

-Demonstrations are an oral presentation that includes actually demonstrating the hands-on steps required to accomplish a task or process. This most often include the use of physical objects and actual doing or showing. For example, a demonstration could involve using bedding plants potting soil and related items to demonstrate how to plant a flower pot. At the end of the Demonstration there should be something of a "finished product". Demonstrations may also include the use of supporting visuals like posters, charts or overhead transparencies. Supporting visuals can include technology-based options like presentation software; however, the focus of the demonstration should be on the **doing** not supporting visuals.

-Illustrated Presentations are an oral presentation that presents an idea, concept, viewpoint or experience in an educational or informative format. For example, an Illustrated Presentation could be a report on leadership lessons learned through a trip to Washington DC or an educational presentation that explores sustainable energy options. Illustrated Presentations most often consist of interaction with supporting visuals like poster, charts or overhead transparencies. Supporting visuals can include technology-based options like presentation software (i.e. MS PowerPoint). Supporting visuals may include tangible items, but generally little or no activity takes place with the item.

-Youth in Action presentations are interactive, continuous presentations that are approximately 45 - 50 minutes in length. Topics selected for a Youth in Action demonstration may be related to a project in which the member is enrolled or to any other area of interest or expertise the member has. Involving the audience in the

process is the primary focus of Youth in Action and constitutes a major portion of the evaluation results.

Presentation Software (i.e. MS PowerPoint, Corel Presentations, etc.) may be used for both Demonstrations and Illustrated Talks. If Presentation Software is used in a Demonstration, the presentation software should supplement the Demonstration (hands on demonstrating should still be the basis of the entry). If used for an Illustrated Talk, the presentation software can be the basis for the entire talk; however, the member must interact with the presentation and information-not just step to the side and let the presentation play. (Self-presenting entries create with e presentation software should be burned on to a DVD and entered in the "Video" class). Presentation equipment may not be left on display. A printout of the presentation should be created and displayed in a booklet or as part of a tabletop display. If presentation is utilized, judging will include the effective use of the software. For information of effectively using visuals in presentations and/or presentation software please see http://www.mn4h.org/programs/software_presentation

Special Note: If presentation software is utilized in either a Demonstration or an Illustrated Talk, the 4-H'er is responsible for securing any equipment necessary for judging. Extension staff may be able to assist in this process, but it is the responsibility of the exhibitor to contact Extension Staff **WELL BEFORE** the scheduled judging. Entries formerly entered in the Presentation Software Contest should now be directed into one of the following classes:

Demonstration – If presentation software is used to support or enhance a Demonstration

Illustrated Talk – If presentation software is used to present information or to communicate a message in a way that involves the 4-H'er interacting with the presentation content.

Video – If presentation or other software is used to create a self-presenting visual or multi-media presentation that does not include the live interaction of the 4-H'er – something that just "play/presents" on its own.

Rules:

At least 90% of the presentation must be created during the current 4-H year.

Presentation judging will occur with Demonstration Day.

Judging criteria includes; use of graphic and color, interaction with the audience and technology, effective use of presentation software, etc

ANIMAL SCIENCE PROJECTS

All Livestock - WARTS, RINGWORM, CONTAGIOUS DISEASES – All animals must be free of warts, ringworm or other contagious diseases to be entered in a show; otherwise they will be sent home.

☘ BEEF

BIRTH DATES:

Spring CalfJan. 1 – Apr 30, 2018
Fall CalfSept.1-Dec. 31, 2017
Summer yearling ..May 1-Aug. 31, 2017
Junior yearlingJan. 1-April 30, 2017
Senior yearling ...Sept. 1-Dec. 31, 2016
Cow/CalfCalf born on or after to Apr 30 of current year
Feeder CalfBorn on or after Jan 1 of current year
Market BeefBorn on or after Jan 1 to Aug 31 of prev year
Market HeiferBorn on or after Jan 1 to Aug 31 of prev year
Dairy SteerBorn on or after Jan 1 to Aug 31 of prev year

BREEDING HEIFER

Combined (registered & commercial)

Use the following Classes, with the Divisions and birth dates above, to indicate the age of your project animal(s):

- *Beef- Spring Calf
- *Beef- Fall Calf
- *Beef- Summer Yearling
- *Beef- Junior Yearling
- *Beef- Senior Yearling

Requirements:

-Beef heifer ownership ID forms and/or lease agreements must be on file in the County/Regional Extension 4-H Office by May 15th of the current year. Spring calf can be weaned or sucking but cannot be part of a cow/calf project.

MARKET BEEF

- * Beef- Market Steer
- * Beef- Market Heifer

Requirements:

- Recommended minimum weight for State Fair is 1,000 pounds; recommended maximum weight is 1,500 pounds. Market animals exceeding the maximum weight will not be eligible for State Fair.

DAIRY STEER

- * Beef- Dairy Steer

Requirements:

-Recommended minimum weight for State Fair is 1,000 pounds; maximum weight is 1,600 pounds. Market animals exceeding the maximum weight will not be eligible for State fair.
Dairy Steers must be 100% of one of the following Dairy Breeds to be accepted in the dairy steer show: Ayrshire, Brown Swiss, Guernsey, Holstein, and Jersey.

-Dairy Steers showing permanent teeth may be shown, but they can place no higher than a red ribbon and they will not be eligible for State Fair or auction.

COW AND CALF

- * Beef- Cow and Calf pair

FEEDER CALF

- * Beef- Heifer Calf
- * Beef- Steer Calf

Requirements:

- Feeder calf, can be weaned or sucking, must be castrated; bull calves are not eligible for this class. This calf **cannot** be used as part of another project. (Ex. Cow/calf, spring calf)

BEEF SHOWMANSHIP

- Beef Showmanship- Completed grades 8+
- Beef Showmanship- Completed grades 3-7

CLOVERBUD BEEF

- Cloverbud Beef - Completed Kindergarten – grade 2

☘ DAIRY

Birth Dates:

Winter calfDec 1, 2017- Feb 28, 2018
Fall calfSept 1 to Nov 30, 2017
Summer Junior YearlingJune 1 to August 31, 2017
Spring Junior YearlingMarch 1 to May 31, 2017
Winter Senior YearlingDec 1, 2015 to Feb 29, 2017
Fall Senior YearlingSept 1 to Nov 30, 2016
Junior 2-year-oldMarch 1, to Aug 31, 2016
Senior 2-year-oldSept 1, 2015 to Feb 28, 2016
Three-year-old cowsSept 1, 2014 to Aug 31, 2015
Four-year-old cowsSept 1, 2013 to Aug 31, 2014
Cow, five years & olderBorn before Sept 1, 2013

All Breeds, Registered and Grade

Use the following Classes, with the Divisions and birth dates above, to indicate the age of your project animal(s):

- *Dairy- Calf (Fall & Winter calves)
- *Dairy-Junior Yearling (Summer & Spring yearlings)
- *Dairy-Senior Yearling (Winter & Fall yearlings)
- *Dairy-Two-Year Old Cow
- *Dairy-Cow - three years and/or older
- *Dairy-Dry Cow

Requirements:

-You may show one of each age category animal. Put the animal in the same class number but list them separately on registration form. For example: B-1-1 – Fall calf, B-1-1 – Winter calf. When showing in a combined class, you will need another 4-H'er or family member to show that animal.

-Senior Yearlings that have calved must compete in the two-year-old cow class.

-Advanced classes must show a complete butterfat record for 305 days.

DAIRY SHOWMANSHIP

Dairy Showmanship- Completed grades 8+
Dairy Showmanship- Completed grades 3-7

CLOVERBUD DAIRY

Cloverbud Dairy - Completed Kindergarten – grade 2

DOG

Rabies – If over six months of age, must be accompanied by a certificate of rabies vaccination issued by a licensed veterinarian. Must also have Parvo and distemper shots.

DOG OBEDIENCE

*Dog- Beginner Foundation Class

*Dog- Beginner A

*Dog- Graduate Beginner

*Dog- Novice

*Dog- Graduate Novice

*Dog- Pre-Open

*Dog- Open

*Dog- Graduate Open

*Dog- Pre-Utility

*Dog- Utility

*Dog- Veterans

*Dog- Brace - Beginner Score Card will be used in judging.

*Dog- Four-Dog Team - Graduate Beginner Score Card will be used in judging.

DOG SHOWMANSHIP

*Dog- Junior Novice - Grades 3-8

*Dog- Junior Open - 4-H'ers that have achieved a blue ribbon in Junior Novice must move to this class.

*Dog- Senior Novice - Grades 9+

*Dog- Senior Open - 4-H'ers that have achieved a blue ribbon in Senior Novice must move to this class.

CLOVERBUD DOG

Cloverbud Dog - Completed Kindergarten – grade 2

Requirements:

-4-H'ers shall exhibit in the class corresponding to the training they and their dog have received. Additional information, class requirements, and rule/regulations can be found in the Minnesota 4-H Agility, Obedience, and showmanship rules and guidelines (three separate publications) available on the MN 4-H dog project website www.fourh.umn.edu/mndog/index.html).

- All dogs must be vaccinated according to the requirements listed on the MN 4-H Dog Project Identification Form and Vaccination Verification (Dog IDA). Dogs must have proper rabies, parvo virus, and DHP certificates before they will be allowed to show.

GOAT

Use the following Classes, with the Divisions and birth dates, to indicate the age of your project animal(s).

BIRTH DATES:

Junior Doe Kid	April 1 to June 30, 2018
Senior Doe Kid	January 1 to March 31, 2018
Dry Yearling Doe	Born in 2017
Milking Yearling Doe	Born in 2017
Milking two-year old Doe	Born in 2016
Milking three-year old Doe	Born in 2015
Milking four-year old Doe	Born in 2014
Milking five-year old Doe	Born in 2013
Market Goat (Alt. male or fm) ...	Born on or after Jan 1 of current year

The following breeds are eligible: Alpine, Lamancha, Nubian, Oberhasli, Saanen, Toggenburg, Recorded Grads, Nigerian Dwarfs, Sables, Unrecorded grades. Note: for safety reasons all dairy goats must be de-bubbed/dehorned. Regrowth of less than 1 inch.

DAIRY GOATS

(Purebred, Recorded & Unrecorded Grades)

*Dairy Goats- Junior Doe Kid

*Dairy Goats- Senior Doe Kid

*Dairy Goats- Dry Yearling Doe

*Dairy Goats- Milking Yearling Doe

*Dairy Goats- Milking Two-Year-Old Doe

*Dairy Goats- Milking Doe - Three or Four Years Old

*Dairy Goats- Milking Doe - Five Years and Older

DAIRY GOAT SHOWMANSHIP

Dairy Goat Showmanship- Grades 8+

Dairy Goat Showmanship Grades 3-7

MEAT GOATS

BIRTH DATES:

Market Goat (Altered male or female)...	Dec 1, 2017 - April 30, 2018
Dairy Market Goat (Altered male)...	Dec 1, 2017 – April 30, 2018
Senior Yearling Breeding Doe.....	Dec 1, 2016 – March 31, 2017
Junior Yearling Breeding Doe.....	April 1, 2017 – August 31, 2017
Fall Yearling Meat Breeding Doe....	Sept 1, 2017 – November 30, 2017
Senior Meat Breeding Doe Kid.....	Dec 1, 2017 – February 28, 2018
Junior Meat Breeding Doe Kid.....	March 1, 2018 – May 31, 2018

MARKET GOAT

*Market Goat- Meat or Dairy Market Goat-Altered Male, no bucks

*Market Goat-Jr. Market Breeding Doe, Reg. or Grade

*Market Goat-Sr. Market Breeding Doe, Reg. or Grade

*Market Goat-Dry Breeding Yearling, Registered or Grade

MEAT GOAT SHOWMANSHIP

Meat Goat Showmanship- Grades 8+

Meat Goat Showmanship Grades 3-7

CLOVERBUD MEAT GOAT

Cloverbud Goat - Completed Kindergarten – grade 2

Requirements:

-Market animals must be a minimum of 40 pounds, but not to exceed a maximum of 110 pounds by State Fair.
-Note: For safety reasons, all market goats must be de-horned/disbudded. Re-growth must not exceed 1 inch. Does shown in market classes must be disbudded in accordance with market animal rules. Cut (saws) off horns are not permitted. Meat breeding does may have horns and they do not need to be capped or blunted. However, if an animal is deemed a safety concern at the discretion of the committee, additional safety measures may be required.

HORSE

A Coggins test for Equine Infectious Anemia is required.

HORSE SHOW

Horse- English Equitation, grades 6+
Horse- English Equitation, grades 3-5

Horse- English Pleasure, grades 6+
Horse- English Pleasure, grades 3-5

Horse- Western Horsemanship, grade 6+
Horse- Western Horsemanship, grade 3-5

Horse- Western Pleasure, grades 6+
Horse- Western Pleasure, grades 3-5

Horse- Pole Weaving, grades 6+
Horse- Pole Weaving, grades 3-5

Horse- Jumping Figure 8, grades 6+
Horse- Jumping Figure 8, grades 3-5

Horse- Key Race, grades 6+
Horse- Key Race, grades 3-5

Horse- Barrel Race, grades 6+
Horse- Barrel Race, grades 3-5

Horse- Trail Class, grades 6+
Horse- Trail Class, grades 3-5+

Horse- Showmanship at Halter, grades 6+
Horse- Showmanship at Halter, grade 3-5
Horse- Showmanship, Novice

Horse – Mini will be all grades, not state fair eligible

- Horse - Mini Showmanship at Halter
- Horse - Mini Costume
- Horse - Mini Trail in Hand (obstacle)
- Horse - Mini Liberty
- Horse - Mini Hunter
- Horse - Mini Jumper
- Horse - Mini Driving
- Horse - Mini Obstacle Driving
- Horse - Mini Ground Driving

Cloverbuds

Cloverbud –Horse- Western Pleasure

- Cloverbud -- Horse - Showmanship
- Cloverbud – Horse - Barrels
- Cloverbud -- Mini Horse – Showmanship at Halter
- Cloverbud – Mini Horse – Costume
- Cloverbud – Mini Horse – Trail in Hand (obstacle)

Requirements:

Horse Helmet Policy:

All 4-Hers participating in any 4-H sponsored mounted activity are required to wear properly fastened ASTM/SEI approved protective headgear. Helmet use is required when mounted. This policy also extends to 4-H volunteers when they are work with 4-H youth in a 4-H volunteer role during mounted activities. Additional information can be found on www.4-H.umn.edu/projects/animal-science/horse

State Horse Show Rules:

Only Senior 4-H'ers are eligible.
Points are counted on one horse per Senior 4-H'ers.
Points are counted on blue ribbons only.
If a 4-H'er qualifies for 2 state horse show trips, they will choose the trip they want and the next in line of the one they did not choose will be offered.
If there is an ineligible rider who places, that rider's points would go unassigned. Examples of ineligible riders: Late ID without exemption, late enrollment without exemption, etc.

Example: XYZ County Points

<u>Barrels results</u>	<u>Western Pleasure</u>
Sally 1 st Blue	Jane 1 st Blue
Jane 2 nd Blue	Bob 2 nd Blue
Bob 3 rd Blue	Sally 3 rd Blue
Joe 4 th Blue	Joe 4 th Blue

Name	Barrels	Western Pleasure	Total
Sally	6	4	10
Joe	3	3	6
Bob (Ineligible)	X	X	
Jane	5	6	11

Selection of State Fair Winners

- Horse ownership ID forms and/or lease agreements must be on file in the Extension Office by May 15th of the current year.
- 4-H member can exhibit 2 horses at the county fair. Points from each class will be awarded to the horse. You may not share a horse in the performance or game classes
- The point system will be based on blue ribbons only. There will be 6 points for first place, 6-5-4-3-2-1 (regardless of the number of entries in a class).

-Ribbons will be awarded by the judge according to quality of performance.

-A 4-H'er can only enter a class once. There is no limit on the number of classes a 4-H'er may enter.

Classes for points cannot be changed from the time you send your registration into the Marshall County Extension Office. You may drop a class.

-Premiums will be paid on 1 CLASS, YOU CHOOSE THE CLASS WHEN YOU FILL OUT YOUR FAIR REGISTRATION. YOUR CLASS MUST BE MARKED ON YOUR FAIR REGISTRATION AND ENTERED INTO FAIRENTRY IN ORDER TO PAY YOU YOUR 4-H HORSE SHOW PREMIUM.

-Even Distribution between Pleasure and Games of quota: if county has odd number of quota trips then extra trip goes to discipline with the most participation.

High Point Pleasure Trip will be selected from the following classes:

1. Rider will need to select before the show either: Western Pleasure and Horsemanship **OR** English Pleasure and Equitation 2. Trail 3. Showmanship
In the event of a tie, showmanship will score will break the tie.

Game High Point Trip – the following classes will be counted towards high point:

Barrels, Jumping Figure 8, Key Race, and Pole Weaving

In the event of a tie, the best barrel time/placing will break the tie.

Grand Entry horse is awarded to a horse for the most overall points unless they have done it previously.

Additional information is listed in the 4-H Horse Showmanship Manual on the 4-H Horse website (www.mn4horse.com/).

🌿 HORSE TRAINING

*Horse Training - steps 1-6

🌿 HORSE ACHIEVEMENT

*Horse Achievement

🌿 HORSE RELATED

*Horse Related - Grades 6+
Horse Related - Grades 3-5

Requirement:

-Must be enrolled in Horse to exhibit in this division

-Exhibits may be a model, poster, scrapbook, essay, and/or article. The exhibit should show or explain something the 4-H member has made, done, or learned in the project.

🌿 HORSELESS HORSE

Horseless Horse- Grades 6+
Horseless Horse- Grades 3-5

Requirement:

-Must be enrolled in Horseless Horse to exhibit in this division.

-Exhibits may be a model, poster, scrapbook, essay, and/or article.

The exhibit should show or explain something the 4-H member has made, done, or learned in the project

-The exhibitor cannot be enrolled in the HORSE project.

🌿 LLAMA

*Grades 6+ state fair eligible

*Lama – Costume – All grades

*Lama – Obstacle Course All Grades

*Lama –Public Relations All Grades

*Lama - Showmanship – Grades 8+

Lama showmanship- Grades 3-7

LAMA FIBER

Lama Fiber All Grades

LAMA POSTER

*Lama Poster All Grades

LAMA CLOVERBUD (enter under Cloverbuds)

Cloverbud Lama- Showmanship

Cloverbud Lama- Costume

Birthdates: Must be born prior to January 1, 2018

Gender: No sexually intact male above 18 months is eligible for exhibition.

All castrated males born prior to January 1, 2018 are eligible for exhibition. All females born prior to January 1, 2018 are eligible for exhibition.

🌿 POULTRY

Pullorum-Typhoid – An official form to show a record of a negative test for pullorum-typhoid disease conducted within 90 days or an official form to show they originate directly from parent stock tested and found negative within 12 months.

CHICKENS

*Chicken- Market pen of two males or two females

*Chicken- Breeding pen of one male & two females

*Chicken- Bantam Breeding pen of one male & two females

*Chicken- Egg production pen of two pullets, White egg layers

*Chicken- Egg production pen of two pullets, Brown egg layers

DOVES

*Doves- Purebred breeding pair

DUCKS

*Ducks- Market pen of two males or two females

*Ducks- Breeding pen of one male & two females

*Ducks- Bantam Breeding pen of one male & two females

GEESE

- *Geese- Market pen of two males or two females
- *Geese- Breeding pen of one male & two females

GUINEA

Only Pearls, Whites and Lavender breeds can be shown:

- *Guinea- Market pen of two males or two females – same breed
- *Guinea- Breeding pen of one male and two females – same breed

PIGEONS

- *Pigeons- Utility
- *Pigeons- Fancy
- *Pigeons- Flying

TURKEYS – DOMESTIC ONLY

- *Turkeys- Market pen of two males or two females
- *Turkeys- Breeding pen of one male & two females

Requirements:

-Poultry exhibited must be of this year's hatch, (except advanced classes).

-All, except waterfowl and pigeons, must have health certificate and must be identified by a numbered leg band.

-Breeding classes will be judged on breed characteristics using the American Standard of Perfection as a guide.

POULTRY SHOWMANSHIP

- Poultry Showmanship – Grades 8+
- Poultry Showmanship – Grades 3-7

POULTRY POSTER

- Poultry Poster - Grades 8+
- Poultry Poster - Grades 3-7

CLOVERBUD POULTRY

- Cloverbud Poultry- Completed Kindergarten – grade 2

RABBITS

RABBITS - SMALL BREEDS

- *Rabbit-Sm Breeds- Purebred Senior Buck over 6 months of age
- * Rabbit-Sm Breeds- Purebred Senior Doe over 6 months of age
- * Rabbit-Sm Breeds- Purebred Jr Buck under 6 months of age
- * Rabbit-Sm Breeds- Purebred Jr Doe under 6 months of age
- Rabbit-Sm Breeds- Non-Purebred Sr Buck over 6 mo. of age
- Rabbit-Sm Breeds- Non-Purebred Senior Doe over 6 mo. of age
- Rabbit-Sm Breeds- Non-Purebred Jr Buck under 6 mo. of age
- Rabbit-Sm Breeds- Non-Purebred Jr Doe under 6 mo. of age

4 Class (small) rabbit breeds include: Dutch, Holland Lop, Jersey Woolly, Mini Lop, Mini Rex, Netherland Dwarf, Polish Rex, American Fuzzy Lop, American Sable, Dwarf Hotot, English Angora, French Angora, Satin Angora, Belgian Hare, Britannia Petite, Standard Chinchilla, English Spot, Florida White, Harlequin, Havana, Himalayan, Lilac, Rhinelander, Silver, Silver Marten and Tan.

RABBITS - LARGE BREEDS

- *Rabbits-Lg Breeds- Purebred Sr Buck over 8 months of age
- * Rabbits-Lg Breeds Purebred Senior Doe over 8 months of age
- * Rabbits-Lg Breeds Purebred Interm Buck 6-8 months of age
- * Rabbits-Lg Breeds Purebred Interm Doe 6-8 months of age
- * Rabbits-Lg Breeds Purebred Jr Buck under 6 months of age
- * Rabbits-Lg Breeds Purebred Junior Doe under 6 months of age
- Rabbits-Lg Breeds Non-Purebred Senior Buck over 8 mo. of age
- Rabbits-Lg Breeds Non-Purebred Senior Doe over 8 mo. of age
- Rabbits-Lg Breeds Non-Purebred Interm Buck 6-8 mo. of age
- Rabbits-Lg Breeds Non-Purebred Interm Doe 6-8 mo. of age
- Rabbits-Lg Breeds Non-Purebred Jr Buck under 6 mo. of age
- Rabbits-Lg Breeds Non-Purebred Jr Doe under 6 mo. of age

6 Class (large) rabbit breeds include: New Zealand, Satin, American Giant Angora, Bevern, California, Champagne Dargent, Checkered Giant, American Chinchilla, Giant Chinchilla, Cinnamon, Crème Dargent, Flemish Giant, Hotot, English Lop, Palomino and Silver Fox.

Requirements:

-Purebred rabbits are those which have a three-generation pedigree showing the ancestral background being of all the same breed, making it eligible for registration.

-All breeds recognized by the American Rabbit Breeders Association are eligible. Rabbits will be judged according to ARBA standards.

- Each rabbit must be permanently tattooed in the left ear for identification purposes.

- No crossbred breeding classes will be conducted at state fair.

RABBITS - RUNNING BREEDS

- Rabbits-Running Breeds- Senior Buck over 8 months of age
- Rabbits-Running Breeds- Senior Doe over 8 months of age
- Rabbits-Running Breeds- Intermediate Buck 6-8 months of age
- Rabbits-Running Breeds- Intermediate Doe 6-8 months
- Rabbits-Running Breeds- Junior Buck under 6 months of age
- Rabbits-Running Breeds- Junior Doe under 6 months of age

Requirements:

-Breeding Rabbit requirements apply to Running Breeds
Running Breeds include Checkered Giant, English Spot, Rhinelander and Tan

MARKET RABBIT

- *Market Rabbit- Single fryer, 3 ½ to 5 ½ pounds, not over 70 days old
- *Market Rabbit- Pen of three fryers, 3 ½ to 5 ½ pounds, not over 70 days old

RABBIT SHOWMANSHIP

- Rabbit Showmanship- Grades 8+
- Rabbit Showmanship- Grades 3-7

RABBIT POSTER

- Rabbit Poster

CLOVERBUD RABBIT

- Cloverbud Rabbit - Completed Kindergarten – grade 2

SHEEP

BIRTH DATES:

January Ewe Lamb.....Born in January of current year
February Ewe Lamb...Born in February of current year
March Ewe Lamb.....Born in March of current year
Yearling Ewe.....Born on or after Jan 1 of previous year and
must not show evidence of four permanent incisors
Market Lamb.....Born on or after January 1 of current year

BREEDING EWE

Use the following Classes, with the Divisions and birth dates above, to indicate the age of your project animal(s): Registered and Commercial

*Sheep- Ewe Lamb born on or after January 1 of current year

*Sheep- Yearling Ewe

MARKET LAMB

*Sheep (market lamb)- Market Ewe Lamb

*Sheep (market lamb)- Market Wether Lamb

Requirements:

- Recommended minimum weight for State Fair is 105 pounds; required maximum weight is 170 pounds. Market animals exceeding the maximum weight will not be eligible for State fair.

LAMB LEAD

Sheep- Lamb Lead

Requirements:

- Lamb lead exhibitors must groom and train a sheep and must wear a garment made from at least 60% wool. **GARMENT IS DEFINED AS A PIECE OF CLOTHING COVERING A MAIN PART OF YOUR BODY (NOT SOCKS OR ACCESSORIES).**

-Exhibitors will be judged based on project knowledge, poise, their outfit, and their lamb.

SHEEP SHOWMANSHIP

Sheep Showmanship- Grades 8+

Sheep Showmanship- Grades 3-7

CLOVERBUD SHEEP

Cloverbud Sheep- Completed Kindergarten – grade 2

FLEECE

*Sheep- Fleece

Requirements:

- All 4-H'ers receiving a blue ribbon on their fleece may exhibit at the State Fair; no housing will be provided!

SWINE

Market Gilts will again be shown at State Fair.
(Note: Champion barrows and gilts will never compete and auction limitations will be in place.)

BIRTH DATES:

January Gilt..... Born in January of current year
February Gilt.....Born in February of current year
March Gilt.....Born in March of current year
Market Barrow ...Born on or after January 1 of current year.
Recommended farrow date of February 1 or after if you plan to take it to the state fair.
Market Gilt.....Born on or after January 1 of current year.
Recommended farrow date of February 1 or after if you plan to take it to the state fair.

BREEDING GILT

*Swine- Registered and commercial gilt

MARKET SWINE

*Swine-Market Barrow

*Swine- Market Gilt

Born on or after February 1 to be state fair eligible. (If you do not plan to compete for a state fair trip, we encourage your hog to be born before February 1 and early enough to weigh approx. 240 lbs. for the 4-H Market Sale.)

Requirements:

- Recommended minimum weight for State Fair is 220 pounds; maximum State Fair weight is 300. Market animals exceeding the maximum weight will not be eligible for State Fair.

SWINE SHOWMANSHIP

Swine Showmanship- Grade 8+

Swine Showmanship- Grades 3-7

CLOVERBUD SWINE

Cloverbud Swine- Completed Kindergarten – grade 2

SCIENCE OF ANIMAL EDUCATIONAL EXHIBITS

Health:

- Health Exhibit – Beef
- Health Exhibit – Dairy
- Health Exhibit – Goat-Dairy
- Health Exhibit – Goat-Meat
- Health Exhibit – Poultry
- Health Exhibit – Rabbits
- Health Exhibit – Sheep
- Health Exhibit – Swine

Breeding:

- Breeding Exhibit – Beef
- Breeding Exhibit – Dairy
- Breeding Exhibit – Goat-Dairy
- Breeding Exhibit – Goat-Meat
- Breeding Exhibit – Poultry
- Breeding Exhibit – Rabbits
- Breeding Exhibit – Sheep
- Breeding Exhibit – Swine

Production:

- Production Exhibit – Beef
- Production Exhibit – Dairy
- Production Exhibit – Goat-Dairy
- Production Exhibit – Goat-Meat
- Production Exhibit – Poultry
- Production Exhibit – Rabbits
- Production Exhibit – Sheep
- Production Exhibit – Swine

Zoonotics:

- Zoonotics - Beef
- Zoonotics - Dairy
- Zoonotics – Goat Dairy
- Zoonotics – Goat-Meat
- Zoonotics - Poultry
- Zoonotics – Rabbits
- Zoonotics – Sheet
- Zoonotics – Swine

Exhibit Suggestions:

- Items constructed (such as feeding systems or show equipment) or science exhibits focusing on one of the four divisions listed above.
- These projects may be enhanced with 3-dimensional displays, posters or notebooks.
- State Fair trips will be available. Exhibits will be judged during Livestock Weekend and 4-H'ers may exhibit both an animal and a science of Animal Educational Exhibit.

STATIC 4-H PROJECTS

✿ AEROSPACE

- *Aerospace Grade 9+
- *Aerospace Grade 6-8
- Aerospace Grade 3-5

Requirements:

-Flyable models should be ready for flight (do not include fuel); recovery system should be in place and operative.

- Members should be familiar with safety codes in 4-H curriculum.

Exhibit Suggestions:

- Flyable models built from kit or your own design.
- Non-flyable models built from kit or your own design.
- Display of other equipment needed for aerospace project.
- Educational display or poster.

✿ BICYCLE

- *Bicycle Grade 9+
- *Bicycle Grade 6-8
- Bicycle Grade 3-5

Exhibit Suggestions:

- Display showing types of bikes, parts of a bike, maintenance, traffic rules, bicycling hazards, how to wear a helmet, equipment used to teach others about bike repair or first aid, etc.
- Notebook or picture story of a bike rodeo or other bike event you helped with, or research on some other aspect of bicycling that was presented to a class or service club.

✿ CAT

- *Cat Grade 9+
- *Cat Grade 6-8
- Cat Grade 3-5

Requirements:

-Be prepared to answer questions about your cat and its care.

Exhibit Suggestions:

-Educational exhibits may include models, diagrams or pictures. Members must have a photograph of themselves with their cat shown on display or poster.

✿ CHILD & FAMILY DEVELOPMENT

- *Child & Family Development Grade 9+
- *Child & Family Development Grade 6-8
- Child & Family Development Grade 3-5

Requirements:

-Exhibitors should be prepared to discuss, in conference judging, the age and other characteristics of the child for whom

the exhibit is intended and how the exhibit contributes to the child's growth, development, and well-being.

-If the exhibit is designed to be interactive with children, the item is to be used with children before exhibiting and a photograph of this activity must accompany the exhibit.

-Signs of use will not detract from the placing of the exhibit.

Exhibit Suggestions:

- Toy, game, puzzle, puppets, art/craft materials, etc., made from new or recycled/throw-away material.
- Babysitting kit/travel kit/rainy day kit, including at least one item made by exhibitor.
- Original book, story, poem, song, play, cookbook, audio or video tape and narrative, activity book, safety manual for children, file about children and/or families.
- Scrapbook, photographs, items, reports, video, etc., on family heritage with description of what was learned about self and family.
- A creatively developed program and/or item used for or with a person with a special need (gifted, developmentally delayed, physically impaired, etc.).
- Educational display or poster.

✿ CITIZENSHIP

- *Citizenship Grade 9+
- *Citizenship Grade 6-8
- Citizenship Grade 3-5

Exhibit Suggestions:

- 3-Ring binder, report binder or 3-sided display reporting on community projects and/or citizenship activities which you or your club completed under your leadership. Include plans of action as well as the evaluation of each.
- A written narrative and/or visual communication presentation of 8 to 10 minutes, using photos, video and/or slides, to show how you worked with others in your community to solve problems.

✿ CLOTHING AND TEXTILES

- *Grade 9+ Clothes You Make
- *Grade 6-8 Clothes You Make
- Grade 3-5 Clothes You Make
- *Grade 9+ Clothes You Buy
- *Grade 6-8 Clothes You Buy
- Grade 3-5 Clothes You Buy
- *Grade 9+ Non Garment Exhibit
- *Grade 6-8 Non Garment Exhibit
- Grade 3-5 Non Garment Exhibit

Fashion Revue (judged prior to fair)

(sign-up under Clothing and Textiles Fashion Revue)

- *Grade 9+ - Fashion Revue Clothes You Make
- *Grade 6-8 - Fashion Revue Clothes You Make
- Grade 3-5 - Fashion Revue Clothes You Make
- Cloverbud – Fashion Revue Clothes You Make

Fashion Revue Con't (judged prior to fair)
(sign-up under Clothing and Textiles Fashion Revue)

- *Grade 9+ - Fashion Revue Clothes You Buy
- *Grade 6-8 - Fashion Revue Clothes You Buy
- Grade 3-5 - Fashion Revue Clothes You Buy
- Cloverbud - Fashion Revue Clothes You Buy

Clothes or non-garment you make requirements:

-Each garment **must** include an information tag listing: pattern company name and number, fiber content of fabric and care instructions. Member name and club.

-Garments may have been worn before showing but should be cleaned before exhibiting.

- Items constructed should be appropriate for skill level and experience of exhibitor.

Clothes or non-garment you make exhibit suggestions:

- A project such as a pillow top, tote bag, chef's apron, skirt with elastic waistband, backpack, etc.,
- A constructed garment made from a pattern
- Creative sewing such as wearable art, costume, or use of techniques such as knitting, cross-stitch, etc incorporated into garment.
- Clothing or textiles display showing a "fact" or "why" related to clothing selection, care.
- Garment mended, repaired or recycled, with color photo of original garment and explanation of steps used.

Clothes or non-garment you buy requirements:

-The purchased garment or outfit must be accompanied by an 8½ x 11" binder with, at minimum, the following information:

1. Colored photo of member wearing the garment. Label photo with name, county, and color of complexion, hair and eyes.
2. Cost of garment. Explanation of why garment was purchased and examples of ways it will be used in existing wardrobe and include inventory of wardrobe.
3. Garments may have been worn before showing but should be cleaned and pressed before exhibiting.

Exhibit suggestions:

- A purchased garment that fits into your wardrobe plan.
- A poster showing cost comparisons, wardrobe building, accessorizing, care, etc.

Fashion Revue Requirements:

-Participants may model any clothing they have constructed, restyled or purchased as a part of their 4-H clothing project.

-*At State Fair, clothing exhibitors can use the same garment to participate in both Fashion Revue and regular clothing in the same year.

-Judged prior to the county fair.

-The exhibitor must perform at 4-H night during the fair to receive premiums.

☘ CLOVERBUD

(No State Fair trips in this division.)

Cloverbud members have completed grades K-2.

Cloverbud Item Made at Home

Cloverbud Item Made at Meeting

Cloverbud Item Made at School/Group Project

Exhibit Suggestions:

-Any item made by the Cloverbud member at a Cloverbud 4-H Club meeting.

-Any item made by the Cloverbud member at home.

(Some ideas include: 3 cut flowers in a vase, a potted plant, vegetable creature or creation, a nutritious food snack, a simple item you made for your home like a pillow, placemat, etc., rock creature, paper bag puppet, 4 interesting objects of nature, tree leaf collection, display of insects, simple craft item, or anything else you can think of.)

-Any item made by the Cloverbud member at school or within a group as a project.

Cloverbud – Beef Animal

Cloverbud – Dairy Animal

Cloverbud – Dog

Cloverbud – Goat

Cloverbud – Horse –Western Pleasure

Cloverbud – Horse-Showmanship

Cloverbud – Horse -Barrels

Cloverbud - Horse – Mini

Cloverbud - Lama

Cloverbud – Poultry

Cloverbud – Rabbit

Cloverbud - Sheep

Cloverbud - Swine

Cloverbud Demonstration - Individual

Cloverbud Demonstration – Team

Cloverbud – Fashion Revue Clothes you Make

Cloverbud – Fashion Revue Clothes you Buy

☘ COMPUTER

*Computer Grade 9+

*Computer Grade 6-8

Computer Grade 3-5

Requirements:

-Computers may be used in judging, but emphasis is on documentation, screen print, and summary. 4-H'ers are responsible for providing and securing any hardware used for judging; hardware may not be left on display.

-Reports and written summaries should be bound in a booklet or placed in a folder.

Exhibit Suggestions:

-Display showing the parts of a computer and how they work, consumer choices involved when buying a computer, how computer software can be put to use.

Include statement of purpose, written plan for use, and examples of use.

- Program/software developed by the 4-H member including a statement of objectives, and discussion of program. Program/software be original or adapted, by the member, from an existing program.
- Educational display or poster.

✿ CONSUMER EDUCATION

- *Consumer Education - Grade 9+
- *Consumer Education - Grade 6-8
- Consumer Education - Grade 3-5

Requirements:

-Exhibitor should be able to explain his/her choices and the reasons for those choices.

Exhibit Suggestions:

- Label comparison showing different types of labels and/or models of same included.
- Consumer comparison comparing several models of the same item, showing feature, costs, etc., with best item selected and reasons why.
- Educational display or poster.

✿ CRAFT & FINE ARTS

CRAFTS

- *Crafts - Grade 9+
- *Crafts - Grade 6-8
- Crafts - Grade 3-5

Requirement:

-Each exhibit will be evaluated on its individual merit as a craft/kit.

-Emphasis is on the creative process and the employment of design elements and principles. The craft/kit exhibit develops from someone else's ideas and can be exactly replicated or replicated with modifications.

-All art objects must be appropriately finished. Exhibits will be disqualified if not ready for hanging, displaying, etc. (i.e. wire or hooks on paintings, bases for 3-dimensional work, etc.)

Exhibit Suggestions:

- For a beginner, choose a project that teaches new techniques.
- For advanced, choose a project requiring masterful craftsmanship.
- Basket making, tie dye, beading, ceramics, leather tooling, calligraphy, etc.

FINE ARTS

- *Fine Arts - Grade 9+
- *Fine Arts - Grade 6-8
- Fine Arts - Grade 3-5

Requirement:

-Each exhibit will be evaluated on its individual merit as a craft/kit.

-Emphasis is on the creative process and the employment of design elements and principles. The craft/kit exhibit develops from someone else's ideas and can be exactly replicated or replicated with modifications.

-All art objects must be appropriately finished. Exhibits will be disqualified if not ready for hanging, displaying, etc. (i.e. wire or hooks on paintings, bases for 3-dimensional work, etc.)

Exhibit Suggestions:

- For a beginner, choose a project that teaches new techniques. For advanced, choose a project requiring mastery.
- Original work in drawing painting, sculpture, print process, textiles, pottery, etc.

✿ CROP SCIENCES

CORN

- *Corn - Grades 9+
- *Corn - Grades 6-8
- Corn - Grades 3-5

Requirements:

-Crop must be grown on your farm during the previous or current growing season.

-Include 3 x 5 index card listing the variety.

Exhibit Suggestions:

- A two-quart exhibit of shelled corn (no ear corn), must be placed in a clear two-quart jar or 2 clear one-quart jars.
- An educational display illustrating plant reproduction, soils, plant growth factors, plant characteristics, growing and using plants, plant growth and food production, examples of a plant disease, and the life cycle of that disease explaining causes and control.
- May display ear corn (3 stalks) not eligible for state fair.

SMALL GRAINS & LEGUMES

- *Small Grains & Legumes - Grades 9+
- *Small Grains & Legumes - Grades 6-8
- Small Grains & Legumes - Grades 3-5

Requirements:

-Crops must be grown on your farm during the previous or current growing season.

-Two-quart samples can be displayed in a Ziploc bag, clear 2-quart jar or 2 clear one-quart jars.

-Include 3 x 5 index card listing the variety.

Exhibit Suggestions:

- 3" diameter sheaf of current year's crop with leaves removed (no state fair trip)

- A two-quart exhibit of any soybean or small grain variety (state fair trip).
- A two-quart exhibit of grass seed, canola, sunflowers or any other seed (no state fair trip).
- An educational display illustrating one of the following ideas: plant reproduction, soils, plant growth factors, plant characteristics, growing and using plants, plant growth and food production, examples of a plant disease, and the life cycle of that disease explaining causes and control.

DOG

- *Dog Grade 9+
- *Dog Grade 6-8
- Dog Grade 3-5

Exhibit Suggestions:

- Educational exhibits may include models, diagrams or pictures. Examples: dog diseases, breeding, training, etc.

ELECTRIC

- *Electric Grade 9+
- *Electric Grade 6-8
- Electric Grade 3-5

Requirements:

- A wiring diagram or schematic must accompany all electric and electronic exhibits.

Exhibit Suggestions:

- Working electrical item constructed for home, yard, or farm.
- Diagram of wiring in your home/farm showing switch locations, fuse boxes, wire size, capacities, fuse sizes, total bulk wattage, appliance wattage, number of circuits, and type of wiring installation.
- Electronic item built from kit, plan, or own design with an explanation of what it is and how it is used. Educational display or poster.
- Display ideas: Careers in electrical field, electrical experiment (may or may not have worked), educational display used in teaching others, etc.

ENGINEERING DESIGN

See more <http://www.extension.umn.edu/youth/mn4-H/projects/set/> for more information

AQUATIC ROBOTICS

- *Aquatic Robotics Grade 9+
- *Aquatic Robotics Grade 6-8
- Aquatic Robotics Grade 3-5

Requirements:

- Design and build your own remote operated vehicle (ROV) Use and adapt it to monitor water quality/Aquatic Invasive Species (AIS) education.
- Teams of at least 3 youth or individuals may exhibit

- Illustrate the community partnership (example: DNR, Water Resource or Lake Association)

Exhibit Suggestions:

- Display, binder, poster illustrating the process of doing the activity/project
- Exhibit of ROV
- Display showing their use in AIS education
- Booklet showing their progression in AIS education as a team

ENGINEERING DESIGN

- *Engineering Design Grade 9+
- *Engineering Design Grade 6-8
- Engineering Design Grade 3-5

Requirements:

- Include description of the problem/challenge being solved
- Include description of the engineering design process/steps undergone to solve problem

Exhibit Suggestions:

- Display, binder, poster illustrating the process of doing the activity/project
- Exhibit of engineering design product
- Display, binder, poster, webpage exploring a related career

Engineering Design Challenge Level 1 & 2 (formerly Rube Goldberg)

Engineering Design Challenge Team Member:
Level 1 – grades 3- 8
Level 2 – grades 9+

Youth in grades 6 and above can participate in Level 2 if they have at least 2 years previous experience in Level 1. Each member (regardless of age) needs to register in one of these classes.

An Engineering Design Challenge machine is based on Rube Goldberg, an overly complex contraption designed to accomplish a simple task. The best created machines use a variety of everyday items in a whimsical way to create a series of chain-reaction steps to accomplish a simple task. In the contests, youth not only employ physics and engineering, but humor and storytelling, to create their machine.

This activity is a team event of at least 3 and no more than 10 members.

Requirements:

1. Please refer to the Engineering Design Challenge Level 1 and Level 2 Rule Books at www.4-H.umn.edu/events/engineering-design-challenge/ for complete details.
2. Teams of at least 3 youth, no more than 10.
3. Minimum of 10 steps
4. Machine must operate in 2 minutes or less.
5. Exhibit physical size limited to 6 ft x 6ft x 6 ft

6. Explain one thing/step on the machine that they use science content and skills to help solve a problem/challenge
7. Need to keep a written record illustrating the process of doing the project.

Exhibit Suggestions:

-Engineering Design Challenge machine itself
 -Display, binder, poster illustrating the process of doing the activity/project

Note: In 2018, the State Engineering Design Challenge for Level 1 and 2 (formerly Rube Goldberg) will be held at a site other than the State Fair. However, challenge teams are invited to showcase their machine and project at the State Fair. Participants can also have other general projects judged.

ROBOTICS

- *Robotics Grade 9+
- *Robotics Grade 6-8
- Robotics Grade 3-5

Note: The goal of the 4-H robotics program is for the 4-H members to explore science, technology and engineering through designing and building a functional robot. The robot can be either programmable or remote controlled. The robot can be created by an individual or a group.

Requirements:

-Exhibits must be labeled with name, and county on all pieces of the exhibit.

-Include a description of the robots ability to sense, follow a plan and complete an act

-Exhibits may have a one-page report explaining the function, purpose and construction of the robot.

Exhibit Suggestions:

-A robot, a display, diagrams of programming, booklets, etc.

ENTOMOLOGY

- *Entomology Grade 9+
- *Entomology Grade 6-8
- Entomology Grade 3-5

Requirements:

Insect Collection exhibits:

1. Collections shall be contained in a glass topped case: approx. 19" x 16.5" x 3" to 24" x 18" x 3"(drawers available for purchase in varying sizes). Arrange so that the case may be displayed in a horizontal position. Place project label on lower right corner of glass top. Only one Case per exhibitor is allowed.
2. Specimens must be collected by exhibitor. Purchased insects are not acceptable.
3. Exhibitors must be the collector of the specimens in the project.

4. Specimens must be properly pinned with insect pins. Small insects may need to be placed on cardboard points.
5. Specimens must be properly labeled.
 - a. The location, date, and collector must be included on the labels. County and state (and country, when applicable) are minimum location information that should be included. It is valuable to include nearest town or township where the specimen was collected, the type of habitat it was collected from (e.g. on elm tree; on lake shore; indoors.), and the common name of the insect
 - b. All labels should be visible so they can be read. Use permanent ink marker or pencil to write labels. Labels produced by a computer printer are acceptable. Ballpoint ink or non-permanent markers are not acceptable.
6. For more specific information on pinning, labeling, and other information, see Collecting and Preserving Insects, A MN 4-H Entomology Resource, www.4-H.umn.edu/projects/entomology
7. Emphasis of project must relate to an aspect of entomology.
8. Project must demonstrate specific knowledge of insects. Be prepared to discuss references and sources (e.g. books, magazines, World Wide Web, interviews with an expert etc.)
9. Live projects (e.g. bee or ant colony) will be accepted if the project can be self-sustaining for up to 14 days without special care.
10. A written report or journal should accompany the project, introducing the subject, describing the process (materials and method), predicting an outcome, stating the results, and discussing any conclusions. Pictures, drawings, charts, tables, or other figures may be used.

Exhibit Suggestions:

-General Insect Collection: must consist of a minimum of 50 species of adult insects representing at least 8 orders.

-Specialty insect collection can include but is not limited to a collection of a single order (e.g. Coleoptera or Lepidoptera), a collection of immature insects, a collection of insects from a particular habitat (e.g. aquatic, forest, or prairie) or a collection of economic pests of a specific crop (e.g. insects attacking corn).

-Non-Collection Project can include but is not limited to life history displays (e.g. insect life cycle), scientific investigation (e.g. insect habitats or effects of environment factors on insects), or insects in current events.

EXPLORING ANIMALS

- *Exploring Animals Grades 9+
- *Exploring Animals Grades 6-8
- Exploring Animals Grades 3-5

Requirements:

-This area is for 4-H'ers who wish to learn more about a given specie. **Animal ownership is not required.**

-4-H'ers enrolled in Exploring Animals, Beef, Dairy, Dairy Goat, Poultry, Rabbit, Sheep or Swine may exhibit in this category.

Exhibit Suggestions:

-An educational exhibit to show or explain something 4-H'er made, did or learned or may explore consumer issues, breeds or careers.

✿ EXPLORING THE ENVIRONMENT

- *Exploring the Environment Grade 9+
- *Exploring the Environment Grade 6-8
- Exploring the Environment Grade 3-5

Exhibit Suggestions:

- Display on environmental pollution describing the causes, effects on people and other living things, and methods to correct the situation.
- Display showing features of soils such as color, structure, texture.
- A display or journal of Minnesota plants, insects, animals, birds or fish. Include pictures or drawings and information on habits, foods, and shelter needs.
- Display showing erosion control practices such as minimum tillage, terraces, contour strips, grassed waterways, field windbreaks, water control structures, etc.
- Educational display or poster.

✿ FISHING SPORTS

- *Fishing Sports Grade 9+
- *Fishing Sports Grade 6-8
- Fishing Sports Grade 3-5

Exhibit Suggestions:

- Fish identification. Describe the habitat and food needs of selected Minnesota fish; develop a panel display explaining the life history of a fish; create a model or exhibit identifying the parts of a fish.
- Fishing Knots. Identify how and where each knot is used; fishing equipment which is made or repaired such as lures, fishing rods and reels, ice fishing rig, or other fishing equipment;
- Safety practices and techniques that are related to fishing or boating.
- Examples of how water quality affects the fish ecosystem.
- Educational display or poster.

✿ FLOWER GARDENING

- *Flower Gardening Grade 9+
- *Flower Gardening Grade 6-8
- Flower Gardening Grade 3-5

Requirements:

-Label each container according to kind or variety.

Outdoor living flowers and plants are to be exhibited in this area (including Outdoor Fairy Gardens)

- Live plant material will be accepted if it can be maintained in a fresh condition with ease.

Exhibit Suggestions:

When exhibiting cut flowers, we suggest:

1. three stems of one variety of annual flower, or
2. one stem of a hardy perennial, or
3. one stem of summer flowering bulbs, or
4. one blossom of a tea rose, or
5. one stem of a hardy shrub rose.

-Flower bouquet or arrangement on any theme.

-Outdoor container with flowers

-Display of dried flowers with a card explaining the drying method.

-My Flower Garden: Exhibit on poster board, not to exceed 22 x 28". Include a plan of the garden drawn to scale (see Flower Gardening Bulletin, page 3), the correct variety name and pictures (or photographs) of the flowers grown. Be prepared to discuss the process from soil preparation to blooming.

-Educational Exhibit showing the principles of propagation or reproduction, nutrition, culture and physiology (how a plant lives and grows).

✿ FOODS AND NUTRITION

- *Foods and Nutrition Grade 9+
- *Foods and Nutrition Grade 6-8
- Foods and Nutrition Grade 3-5

Requirements:

-Exhibit may be food items and/or displays, include recipe, nutritional information and colored photograph.

-Exhibitors should be prepared to discuss with the judge, references and information sources, nutritional values, methods, menu, costs, etc., as appropriate to that exhibit.

-The exhibit may be a poster, mobile, three-dimensional display, scrapbook, balance beam, charts, journals, pictures, slides, equipment, supplies, photographs, puppet play, skit, judging comparison, taped interview, file of ideas, research study, etc.

-Pictures, food models, plaster, plastic, papier-mâché, etc., are preferable to perishable foods in an educational exhibit. Perishable foods should be used only if they add to or help explain the educational exhibit. If perishable food is a part of the exhibit, the food is to be brought just for judging.

-Exhibits containing perishable foods, which will be discarded, must include a colored photograph of the food. The photograph should be taken prior to the County Fair and attached to the display. This photograph and a 3x5 note card listing nutrition information and the recipe will be displayed as the exhibit instead of the food.

- 4 cookies or bars
- 4 muffins, biscuits, yeast rolls
- 4" square cake, unfrosted
- ½ angel food cake
- 4 rounds lefse
- ½ loaf of bread, yeast or quick bread
- 6 pieces of candy made in microwave
- 4" square cake made in microwave

Exhibit Suggestions:

- One serving of a nutritious food (vegetable or fruit dish, snack, bread, dairy, etc.). Include 8½ x 11 poster showing nutritional value, recipe, and a photo of the food. 5th grade and younger do not need a poster but are encouraged to do so. Advanced members—it is recommended to have a booklet along with the exhibit with pictures and any special procedures.
- Study of nutrients needed for yourself or someone else, using the dietary guidelines and My Plate.
- Make a food or fitness plan for yourself or someone else and show how it relates to nutritional and energy needs. (Example: an athlete on a volleyball team, a teen who doesn't have a lot of time).
- Adapt a recipe(s) to show healthier ingredient choices. Study of how physical fitness and/or food choices are related to disease (ex.: cancer, heart disease, osteoporosis, diabetes, etc.).
- Study of labels from similar food items, comparing important nutrient content like fat, fiber, and sugar.
- Exhibit showing food and/or kitchen safety. Nutrition/food science experiment.

🌿 FOOD PRESERVATION

- *Food Preservation Grade 9+
- *Food Preservation Grade 6-8
- Food Preservation Grade 3-5

Requirements:

- Exhibitor must be enrolled in Food & Nutrition project.
- All recipes, procedures, and times followed must be according to current USDA and/or University of Minnesota home food preservation publications (see Extension publication, Safe Home Canning of Fruits, Vegetables and Meats, HE-BU-0516, \$4.00).
- All food preservation exhibits must be labeled with a 2" x 3" label with the following information: name, county, grade, product, style of pack, processing time and method, and date product was packed.
- Jars should be heat-tempered glass canning jars.
- All jars should be sealed. Leave screw bands on two piece jar lids. Jellies and jams should be covered with lids.
- Use pint jars for fruit, vegetables, and fish; one-half pint jars for jams and jellies; one quart jars for pickled products.
- Jellies and jams must be processed in boiling water bath according to USDA and/or University of Minnesota food preservation publications, available through the Extension Office. Note: Paraffin is not acceptable.
- No artificial food coloring should be added to entries.
- Dried foods may be stored in glass jars, self-sealing plastic bags or airtight plastic bags. The quantity of dried foods should be: fruits and vegetables - 1/2 cup or more of each, herbs - 1/4 cup of each in whole leaf form, meat - 3 strips.

- Preserved within the past year.

Exhibit suggestions:

- 2 jars of different fruits or different vegetables.
- Different jams, jellies, preserves, low-sugar spreads (no frozen).
- Different type pickled products (fermented or added acid, including pickles, sauerkraut, relishes, salsa).
- 2 jars different meats, poultry and/or fish. (Fish must be in pint jars.)
- 2 different dried vegetables or dried fruits.
- 6 different dried herbs.
- 6 strips of beef or venison jerky.
- Food science experiment or educational display.

🌿 FOOD REVUE

(judged prior to fair)

- *Food Revue Grade 9+
- *Food Revue Grade 6-8
- Food Revue Grade 3-5

Exhibit suggestions:

- The following guidelines will help you prepare for the Food Revue.
- Select a tested recipe from a reliable cookbook, 4-H foods bulletin or other dependable source.
- Practice preparing the favorite recipe until it can be done easily and a good project is achieved. Be able to tell how it is done, if asked.
- Plan a menu for the family for a meal or snack including the favorite food. Put the menu on an 8½ x 11" poster.
- Plan the table coverings or mats, dishes, glassware, silver and centerpiece to use for serving the food. Set up the display including the recipe and menu posters. For members planning a snack, only the plate, glass and flatware.
- The Food Revue Competition is judged: 50% on knowledge and 50% on appearance of food, posters & table setting. Be sure to figure out the cost of preparing a meal, including price per serving. The judge may or may not taste the food.
- **Bring photo, menu, and the recipe to the fair for display only.**

🌿 FOREST RESOURCES

- *Forest Resources Grade 9+
- *Forest Resources Grade 6-8
- Forest Resources Grade 3-5

Requirement:

- Exhibits should be mounted on cardboard or other sturdy material.

Exhibit Suggestions:

- Collection of leaves or needles with twigs, identified with their common name. Common name should be printed near the identified leaf/needle.

- Photographic display of forest products--include the name of the product/use to identify the photograph.

(continued)

-Display showing tree growth; annual ring cross-sections; make a seed collection.

-Prepare a report with drawings about your favorite tree--include name of tree, drawings or pictures of tree, facts and uses of the tree, and other appropriate information.

-Display showing layers of the forest; renewable versus non-renewable resources; forestry careers; leaf and twig identification; taxonomic keys; tree road maps.

-Display showing forest succession; tree and forest measurements; fire's effect on the forest; how trees grow; forest types; harvesting methods; entomology of the forest; pathology of the forest.

-Display showing forest products, including maple syrup production; wood products; Christmas trees or other forest resources (recreation, wildlife, etc.).

- Display showing specialized woodland management, including shelterbelts/windbreaks and urban forestry.

🌿 FRUIT

*Fruit Grade 9+

*Fruit Grade 6-8

Fruit Grade 3-5

Requirements:

-Include a 3x5 index card listing the varieties of fruit name and club of exhibitor.

-Exhibits should bring 6 items of one variety of fruit (homegrown)

Exhibit Suggestions:

-Display showing a comparison of several varieties of the same fruit (labeled); display using a branch to illustrate proper pruning of fruit trees and explaining the process; illustrate the many uses of fruits (fresh, jams, juices, cooking, baking, salads and recipes); illustrate the use of fruits as natural dyes.

-Educational display illustrating diseases (actual specimens) or insects (actual specimens) and methods of control.

🌿 GEOLOGY

*Geology Grade 9+

*Geology Grade 6-8

Geology Grade 3-5

Requirement:

-Attach specimens securely to a backboard and display in a glass-topped case of the same model as used by the entomologists (approximately 19" x 16.5" x 3").

-Specimens should be approximately 2" x 2".

-Label each specimen using the label described on page seven of the Geology Manual. Size of label may be reduced to fit display case, if needed.

-Attach specimens so they will not fall if case is set on its edge.

-Member must have knowledge of how specimens are identified as to rock or fossil type.

Exhibit Suggestions:

-Display of birthstones, a rock plate, or an egg carton collection (see geology bulletin), six silly silicates.

-Rocks, minerals, or fossils from within Minnesota or on a definite theme such as metamorphism, weathering, quartz minerals, ores, or a theme of your own choosing.

-Polished rock types used to make decorative items such as paperweights and jewelry; include an unpolished specimen of each rock type.

- Educational exhibit showing the "science how's and why's" dealing with the principles of geology and natural earth sciences.

🌿 GLOBAL CONNECTIONS

*Global Connections Grade 9+

*Global Connections Grade 6-8

Global Connections Grade 3-5

Exhibit Suggestions:

- Poster or report explaining what you learned as a result of a cross-cultural home stay experience.

-Report or display on mission trip, school trip, pen pal, etc.

🌿 HEALTH

*Health Grade 9+

*Health Grade 6-8

Health Grade 3-5

Exhibit Suggestions:

-Report on a health issue (i.e. alcohol and chemical abuse, eating disorders, sexuality, sexually transmitted disease, pregnancy, stress, depression, etc.) of your choice.

-Report on a community project that you conducted on a health issue. Include objectives, audience, timetable, program description, materials, community support and evaluation.

-Educational display or poster.

🌿 HOME ENVIRONMENT

*Home Environment Grade 9+

*Home Environment Grade 6-8

Home Environment Grade 3-5

Requirements:

-Members exhibiting in this project should be prepared to discuss and/or have written information to show how their exhibit applies to the home, how and where it is used or displayed, and all details of how it was made or selected. They should know about the subject matter of the specific exhibit, the materials used, how and why it was done, costs involved, and alternatives considered

-A photograph and report showing its place in the home environment must accompany exhibits that are items for the home.

- Pictures and wall hangings that are exhibited should be finished and ready to hang.
- Purchased kits are allowed to be used.

Exhibit Suggestions:

- Finished or refinished wood item or reupholstered furniture.
- Repaired, restored, or remodeled item for the home.
- Chart and/or plan for the care and maintenance of the inside or outside of the home including daily, weekly, monthly, yearly jobs.
- An article remade or reclaimed for the home with a link to the past, including history of use.
- Description, diagrams, photos, samples and cost of a redecorating or remodeling plan showing before and after.

🌿 INDOOR GARDENING

- *Indoor Gardening Grade 9+
- *Indoor Gardening Grade 6-8
- Indoor Gardening Grade 3-5

Requirements:

-Include label with plant varieties.

-POTTED PLANTS:

- Flowering plants should be in bloom.
- Foliage plants should be in vigorous condition.
- Plants should be grown in the exhibited container for at least one month prior to fair.

-PLANTS IN HANGING CONTAINERS:

- Container for the plant should not be more than 10" in depth or diameter.
- Maximum total length of hanger and plant should not exceed 4'
- Evaluation will include appropriateness of plant for a hanging container, condition, arrangement, hanger to container to plant relationship, and plants being well established.

-TERRARIUMS:

- The terrarium may not exceed 24" in any dimension.
- Terrarium should be planted four to six weeks ahead of exhibiting.
- Members must be able to identify all plant materials in their terrariums, know why they were selected for use (quality, container and design).
- Indoor living flowers and plants are to be exhibited in this area (including indoor Fairy Gardens).

Exhibit Suggestions:

- Two or more varieties of house plants with common and botanical name.
- Terrarium or dish garden; consider terrarium material of general terrarium plant of native and woodland plants of Minnesota.
- Educational exhibit showing plant propagation, plant history, forcing bulbs, life cycle of a flowering plant, etc.

🌿 LAWN AND LANDSCAPE DESIGN

- *Lawn and Landscape Design Grade 9+
- *Lawn and Landscape Design Grade 6-8
- Lawn and Landscape Design Grade 3-5

Requirements:

-Posters showing physiology of a tree are not eligible for state fair.

-Evaluation will be based on design, neatness, plants used, and story told.

Exhibit Suggestions:

- Landscape Plan (not to exceed 22" x 28") drawn to scale with plants and major areas of yard labeled; should show changes and future plans.
- Photographs showing "before and after" views are desirable.
- Design a project meeting for this project area (in booklet form) including what you would teach, how you would teach it, goals of your meeting, activities you would include, and visual aids you would use.

🌿 NEEDLE ARTS

- *Needle Arts Grade 9+
- *Needle Arts Grade 6-8
- Needle Arts Grade 3-5

Requirements:

-Each exhibit at state fair must include a consumer information tag, if appropriate, with the following information: pattern company name and number, techniques, fiber content, cost, and care instructions.

-If item is framed, a wall hanging, or to be displayed on a wall, it should be finished and ready to hang.

Exhibit suggestions:

- Any item made by the member using the techniques of knitting, crocheting, embroidery and crewel, counted cross stitch, needlepoint, hardanger, hand quilting, weaving, appliqué, latchhook, tatting, other.
- Consumer Product Analysis: Comparison and evaluation of materials, supplies, or accessories used for a needle arts technique.
- Historical/Cultural Study: Story, poster, or display about a needle arts heirloom from your family or local history museum. Exhibit must include information about how item should be preserved.

✿ PERFORMING ARTS

- *Performing Arts Grade 9+
- *Performing Arts Grade 6-8
- Performing Arts Grade 3-5
- Duet/team (not eligible for State Fair)

Exhibit Requirements:

-Exhibit can be either a performance or an exhibit that shows a member's involvement or interest in the performing arts.

-To be eligible for State Fair, the member must be able to discuss the process of selecting, planning, performing, and reflection on their project work.

-If the exhibit is an actual performance, the performance cannot last longer than 10 minutes.

-The exhibitor MUST perform at 4-H night during the fair to receive premiums.

Exhibit Suggestions:

- Poster or display about your involvement or interest in the performing arts.
- A puppet and script made and created by member.
- Create and perform a short story, show, music selection, etc., and include a write-up about it.
- A journal or scrapbook (with written statements) of current performing arts experiences.
- An educational display of some aspect of music, drama, or performing.

✿ PETS

- *Pets Grade 9+
- *Pets Grade 6-8
- Pets Grade 3-5

Exhibit Suggestions:

- Educational display explaining pet care, health, nutritional needs, etc.; exhibit must include a photograph of 4-H'er with their pet.
- Pet related exhibit, i.e. photo album, history of species display or animal care display.

✿ PHOTOGRAPHY

Check this out-

Tips and suggestions from 4-H photography judges to prepare your 4-H photography exhibit and get ready for judging at your county fair. <http://www.extension.umn.edu/youth/mn4-h/projects/docs/photography-tips-suggestionsfor-projects.pdf>

PHOTOGRAPHY –ELEMENTS OF PHOTOGRAPHY

- *Elements of Photography Grade 9+
- *Elements of Photography Grade 6-8
- Elements of Photography Grade 3-5

Elements of Photography

Exhibits will focus on what makes a good photograph. Only overall image corrections are allowed including;

cropping, brightness/exposure, color saturation, contrast, sharpening. Bland and white, sepia or color conversion and exposure correction.

Equipment

Any electronic device capable of capturing a photographic image to be printed (i.e. digital or film camera, DSLR, underwater camera, time lapse camera, cell phone, tablet) or *drone with attached camera (operator must meet age requirements to use a drone)*. A film camera can also be used.

Requirements:

-All photos exhibited MUST have been taken/produced/enhanced by the exhibitor during the current 4-H year.

-Exhibitor's name, club, county and age MUST be clearly printed on the back of the exhibit. Can attach printed label to the back.

-NO picture frame or glass allowed for safety.

-Photos should be 4 x 6", enlargements should be 5x7" or 8x10" and mounted on mat board, poster board and or foam board, neutral colors are best (white, tan, grey or black).

-Do not use construction paper or colored paper.

-Use 14" x 22" board for 5 or more photos. Cut a smaller board for 2 to 4 prints or a panorama.

-When a photo has been edited or digitally manipulated, the original (unaltered) 4 x 6" photo(s) must be included on the back of the exhibit.

Exhibit Ideas:

-A photo story of 5 to 7 same size photos in a photo matted or displayed on poster board.

-Photo story (usually 4 x 6" photos). Some examples might include:

- A town's history: could include photos of residences: e.g. families, elderly citizens, government officials, veterans, teachers, service officials (fire, police, medical, volunteers, founding family's history, etc.
- 4-H project, or another member's 4-H project or your club's community service project.
- Environmental issue(s) or a community need.
- A Day in the Life of ...(farm or city youth, an elementary, middle school or high school youth, etc.)
- Showing a process (i.e. how to make something or steps to making something)
- Common theme or subject of 3 to 7 photos (4x6") (i.e. people, buildings, landscape, animals, seasons, action, nature, weather, shapes, closeups, etc.)

-Panorama

-Enlargement or multiple 4x6" photos to show photographic elements you learned about and includes explaining how you used your camera to take these

images. Ideas include: Aperture priority, shutter speed, rule of thirds, leading lines, ISO, etc.).

-Enlargement or multiple 4x6" photos to show photographic style. Ideas include: Illustrate lighting technique, journalistic photography, documentary photography, commercial photography, portrait setup, collage, etc.

PHOTOGRAPHY – PHOTO MANIPULATION

(formerly Creative/Applied)

*Photo Manipulation Grade 9+

*Photo Manipulation Grade 6-8

Photo Manipulation Grade 3-5

Photo Manipulation

Photo Exhibits in this category requires creative software editing. This includes such techniques as coloring, text additions, using layers or layouts.

Exhibits can show how photography can be used to make posters, calendars, brochures or advertising.

Equipment:

Any electronic device capable of capturing a photographic image to be printed (i.e. digital or film camera, DSLR, underwater camera, time lapse camera, cellphone, tablet, digital DSLR) or drone with attached camera (operator must meet age requirements to use a drone).

Requirements:

-All photos exhibited must have been taken/produced/enhanced by the exhibitor during the current 4-H year. (Exception- an exhibit integrating older photographs)

-Exhibitor's name, club, county, and age MUST be printed on the back of the exhibit. A printed label can be attached to the back.

-No picture frame or glass allowed for safety.

-Enlargements should be 5x7" or 8x10", multiple photos on project should be 4x6". Photos should be mounted in a mat frame or foam board, cut to fit.

-Use 14" x 22" poster board for 5 or more photos. Cut a smaller board for 2 to 4 prints or a panorama – Neutral colors are best (white, tan, grey or black)

-Do not use construction paper or colored paper.

-Multi photos exhibited should be matted or displayed on poster board or foam board using 4" x 6" photos.

-When a photo has been edited or digitally manipulated the original photo MUST include an unaltered 4" x 6" on the back of the exhibit.

-Software suggestions include: Photoshop, Picasa, Gimp, Pickmonkey, Pixi, Fotoflexer, Microsoft Publisher, Apple Pages, etc. (Non-affiliated website information can be found online)

Exhibit Ideas:

-Digitally enhanced photograph(s)

-Calendar, brochure, event poster, photo books etc. (**No scrapbooks**)

-Illustrate software skills: Using multiple layer techniques, selective coloring, HDR etc.

-Slideshow-compilation of photo images-use titles, voice over, background selections, to make a show, etc. For judging you can show project on 14" x 22" poster board or computer, tablet or DVD.

PLANT AND SOIL SCIENCE

*Plant and Soil Science Grade 9+

*Plant and Soil Science Grade 6-8

Plant and Soil Science Grade 3-5

Exhibit Suggestions:

- An educational display illustrating one of the following ideas: plant reproduction, soils, plant growth factors, plant characteristics, growing and using plants, plant growth and food production, examples of a plant disease, and the life cycle of that disease explaining causes and control.

POTATOES

*Potatoes Grade 9+

*Potatoes Grade 6-8

Potatoes Grade 3-5

Requirement:

- Twelve potatoes (this year's crop) similar in size with variety identified on a 3 x 5 card.

Exhibit Suggestions:

- Educational display illustrating diseases and control, methods of mulching and reasons, causes and effects of sun scald.

QUILTING

*Quilting Grade 9+

*Quilting Grade 6-8

Quilting Grade 3-5

Requirement:

-Each item should include information listing: pattern book & name, fiber content of fabric & batting, and care instructions. If not quilted or hand tied by the 4-H'er, state who hand/machine quilted the final project. (Note: depending on skill level of 4-H'er, someone else may do the final quilting).

-Item may be either machine quilted, hand quilted, or hand tied.

Exhibit Suggestions:

-A quilted item, any finishing technique acceptable.

-Repair of an old quilt

-A display showing the history of quilting, fabrics and patterns used in quilting, or a topic of your choice

☘ SAFETY

- *Safety Grade 9+
- *Safety Grade 6-8
- Safety Grade 3-5

Exhibit Suggestions:

- Explore a safety issue of your choice. Ideas include traffic safety, home safety, farm safety, community safety, fire prevention, and first aid kit. Include an item for display representative of project activity.
- Prepare a First Aid Kit and be able to explain the reasons for the items you included.
- Educational display, binder or poster.

☘ SELF DETERMINED

- *Self Determined Grade 9+
- *Self Determined Grade 6-8
- Self Determined Grade 3-5

Requirement:

-This Division is intended for an exhibit that doesn't fit in any other project area. This is not a "catch-all" category but rather intentional self-directed learning.

-To be eligible for State Fair, the member must be able to discuss the process of selection, planning and management of a self-determined learning experience.

-A team may consist of not more than three (3) individuals from the same club or from up to 3 different clubs from the same county.

Exhibit Suggestions:

- Poster, display, or notebook showing the process of doing the activity/project
- Display of finished work
- Use this project area for Geospatial exhibits and Clowning exhibits.

☘ SHOOTING SPORTS/WILDLIFE MANAGEMENT

- *Shooting Sports/Wildlife Management Grade 9+
- *Shooting Sports/Wildlife Management Grade 6-8
- Shooting Sports/Wildlife Management Grade 3-5

Requirements:

-Exhibit may not exceed 12" deep x 24" wide x 36" high, except that a gun, bow and arrow, or taxidermy item may be included in a display and will not be considered in the calculation of dimensions.

-MN and 4-H regulations for handling and storing firearms must be followed.

-No explosive materials are allowed. Arrows must be secured in such a manner so as to prevent their points or edges from being a hazard. Only sporting firearms and bows will be exhibited, displayed or demonstrated.

Exhibit Suggestions:

-Safety techniques applied to shooting activities (e.g., range commands and range safety, eye and ear

protection, cleaning a firearm, dressing for safety-first aid, survival skills, etc.).

-Shooting Skills (e.g., basic safety rules, basic parts and functions of each piece of equipment, care and maintenance, accessories, position, etc.).

-Display illustrating key field identification features of a group of game animals (e.g., distinguishing various species of puddle ducks, differences among five look-alike species, of upland game birds, etc.).

-Leadership skills learned in your shooting sports club.

-History and nomenclature of trapping, hunting, and firearms.

-Sportsmanship: Ethical behavior and responsibility, effects of values to wildlife of modern game laws and regulations.

☘ SHOP

- *Shop Grade 9+
- *Shop Grade 6-8
- Shop Grade 3-5

Requirements:

-Exhibit should not take up more than 20 square feet of floor space. If you have a larger exhibit, please contact the Extension Office.

-Attach a card to all exhibits describing construction materials, unusual joinery finishing techniques, and total cost.

Exhibit Suggestions:

- Article made of wood or metal
- Wooden or metal article repaired, finished, or refinished.
- Display on properties, uses, or processing of wood.

☘ SMALL ENGINES

- *Small Engines Grade 9+
- *Small Engines Grade 6-8
- Small Engines Grade 3-5

Exhibit Suggestions:

-Small engine that has been reconditioned or repaired.

-A device constructed by a member utilizing a small engine.

-Display on the parts of an engine, etc.

-Educational display of some aspect of small engine use, care, reconditioning, etc..

☘ TRACTOR

- *Tractor Grade 9+
- *Tractor Grade 6-8
- Tractor Grade 3-5

Requirements:

-Check space requirements for large exhibits with staff.

-Large exhibits may be displayed outdoors.

-Fuel must be removed from exhibits for display.

Exhibit Suggestions:

- A poster, video, display, notebook, representing your project learning.
- Restored, reconditioned, rebuilt tractor.
- Exhibit may represent learning about tractor safety, history, use, purchasing decisions, establishing a custom business with your field or lawn tractor, or material prepared to train others.

🌿 VEGETABLE GARDENING

- *Vegetable Gardening Grade 9+
- *Vegetable Gardening Grade 6-8
- Vegetable Gardening Grade 3-5

Requirements:

- Label vegetables with proper variety names.

-When exhibiting a collection of vegetables, it is recommended the collection includes six different kinds of vegetables (1 large specimen + 3 medium specimens + 2 small specimens = 6 different vegetables specimens for this project choosing any combination of the following:

- One large vegetable specimen (cabbage, squash, melon, pumpkin, cauliflower, swiss chard, etc.)
- Three different medium sized vegetable specimens and 3 of each specimen (tomatoes, onions, peppers, cucumbers, turnips, beets, kohlrabi, carrots, etc.)
- Two small vegetable specimen's and 12 of each specimen (snap beans, lima beans, green beans, green peas, etc.)
- Potatoes or cherry tomatoes may not be included.

-If selected for State Fair: vegetable exhibits taken to state fair must contain six different vegetables or be an educational display.

Exhibit Suggestions:

- Collection of three or more different vegetables, (use the guide above).
- Display showing three varieties of the same vegetable.
- Educational display showing some aspect of vegetable gardening (e.g., the difference in development between thinned vs. un-thinned vegetables).
- A mini garden planted in a tub, pail, or large planter.

🌿 VETERINARY SCIENCE

- *Veterinary Science Grade 9+
- *Veterinary Science Grade 6-8
- Veterinary Science Grade 3-5

Requirements:

- Exhibit may include models, diagrams, actual articles and/or written articles.

Exhibit Suggestions:

- Diagram of your favorite animal with anatomy
- Display or binder on diseases of animals, ringworm, heartworm, displaced abomasums, hip dysphasia, scours, etc.

🌿 VIDEO/FILMMAKING

- *Video/Filmmaking Grade 9+
- *Video/Filmmaking Grade 6-8
- Video/Filmmaking Grade 3-5

CHECK THIS OUT-

Tips and suggestions from 4-H photography judges to prepare your 4-H photography/filmmaking exhibit and get ready for judging at your county fair. See <http://www.extension.umn.edu/youth/mn4-H/projects/docs/photography-tips-suggestionsfor-projects.pdf>

Equipment:

Any electronic device capable of capturing a video image; video camera, digital camera, DSLR, time lapse camera or trail camera, cellphone, tablet, Go Pro or drone with attached camera (operator must meet age requirements to use a drone).

Requirements:

-All video/film footage exhibited must have been recorded/created in the current 4-H year. **When appropriate, historical footage can be used, otherwise film/video content must have been taken in the current 4-H year.**

-All videos/filmmaking exhibited (must be made by the exhibitor OR if the video is made by a video/filmmaking production team, the exhibitor must be a member and must have created at least 50 percent of the finished video/film.

-Video must be presented on DVD, USB or flash drive or data CD.

-Video must include a title and credits.

-The video/film must be original material, portions from other sources must be documented and have a copyright release including music. Any video/film exhibit which appears to contain copyrighted material, including music, will not be publicly displayed unless the exhibitor has written permission from the producer to use the material in the video/film.

-The exhibitor's name, grade, club, and exhibit class must be clearly printed on all exhibit pieces.

-A computer with DVD player or USB port will be provided for viewing the video during the conference judging. If other equipment is needed for viewing, additional arrangements need to be made in advance.

-Video film must be playable on Windows, use file format including .WMV, .FLV, MPEG, AVI, MOV, AVCHD, MPEG-1, MEG-4, as well as a playable DVD.

-This is not a slideshow (see Creative/Applied Photography for slideshow).

Exhibit Ideas:

-A poster that illustrates how a video/film camera works, or how to care for video/film equipment, illustration of computer video/film creation, etc.

- Video/film short-limited to 5 minutes or less (to insure full viewing by judge during judging process)

- Showcase various video techniques.
- A selected subject. Include a short storyboard or outline.

-Video/film make by blending computer technology and traditional camera created video/film.

-Video/film using data from trail camera or time lapse camera (stop action video)

- Video/film using Claymation.

☘ WATER & WETLANDS

*Water & Wetlands Grade 9+

*Water & Wetlands Grade 6-8

Water & Wetlands Grade 3-5

Exhibit Ideas:

-Display showing the five unique physical properties of water; the hydrologic or water cycle; the quantities and uses made of water by families, municipalities, industries, animals, and plants;

-Display on water quality or management--pollution, conservation, water quality standards, etc.

☘ WILDLIFE BIOLOGY

*Wildlife Biology Grade 9+

*Wildlife Biology Grade 6-8

Wildlife Biology Grade 3-5

Exhibit Ideas:

-Display showing the life cycle of your favorite wild animal.
-Birdhouse, birdfeeder, or homemade bird book of local birds.

-An animal book of wild animals of Minnesota--describe habitat, food, and shelter needs.

-A wildlife management plan--show practices related to land use and forest management for wildlife.

-Basic concepts of Wildlife Management (waterfowl wingboards, birdhouse trails, game food habits, game animal habitat requirements, history of game management, etc).

☘ YOUTH LEADERSHIP

*Youth Leadership Grade 9+

*Youth Leadership Grade 6-8

Youth Leadership Grade 3-5

Purpose:

Youth Leadership is a project area that requires the member to discover their skills and then develop those skills and share them with others. This might happen individually or with a group.

Guidelines:

Taking charge, leading a service project, and sharing the steps from beginning to end would be one example of a

youth leadership project. Some ways to present your work would be (but not limited to): three-sided display boards, scrapbooks, and posters.

Exhibit Ideas:

-A written narrative of your leadership role in your club or county including; holding an elected office, committee work, camp counselor, part of event management, project organize, or-going yearly responsibilities in a planned club program and fund raising, etc.

-A lesson plan for an activity or a project meeting that you have planned and presented. Include teaching outline, objectives, information to be presented, techniques to be used, etc.

-State fair judges want to see one project displayed/explained in depth.

-Display, scrapbook, poster (but not limited to these), that documents you taking charge and leading a service project. Share the steps from beginning to end.



Premium Schedule

Project Area	Blue	Red	White
Booth	50.00	25.00	15.00
Banner	15.00	12.00	10.00
Community Pride	15.00	12.00	10.00
Beef, Dairy	10.00	7.00	5.00
Sheep, Swine, Goats, Llama	7.00	5.00	3.00
Horse and mini horse (premiums on 1 class)	15.00	10.00	5.00
Poultry, Rabbits	4.00	2.50	1.00
Showmanship	3.00	2.00	1.00
Demonstrations	5.00	4.00	2.00
Fashion Revue	5.00	4.00	2.00
Food Revue	5.00	4.00	2.00
Dog Show	4.00	2.50	1.00
Cloverbud / Participation Ribbon	2.50	-----	-----
All Other Project Premiums*	2.50	2.00	1.00

*(Including Exploring Animals & Horseless/Horse Related)